



## **Review of the 2025/2026 academic year**

### **The Ringshall School Report for the Great Bricett Parish Meeting - May 2026**

#### **Written by James Gough, Headteacher - Ringshall Primary School**

This report will give an overview of the current learning provision and plans in place at Ringshall Primary School.

#### **Learning outcomes - SATs 2025**

At time of writing the current year 6 cohort are about to take their SAT. Results will be out in July.

Last year's SATs results were again well above the national average in both attainment and progress across all subject areas.

National Average Smashing outcomes - again!

GPS (Grammar, Punctuation, and Spelling): 94% Pass, with 65% achieving Greater Depth.

Reading: 94% Pass, with 59% achieving Greater Depth.

Maths: 94% Pass, with 53% achieving Greater Depth.

What's more, 100% of children entered into the exams passed – truly amazing! This marks another year where our pupils have massively outperformed the national average, a testament to their efforts and the dedication of our fantastic staff.

#### **Overview of the school year to date and beyond**

This report provides an update on the progress, achievements, and future plans of Ringshall Primary School as we conclude another successful academic year.

#### **Major Investment: Expanding Our Early Years Provision**

The most significant news for the upcoming year is the awarding of a £120,000 grant to fund the creation of eight new nursery places. This investment is an exciting opportunity to upgrade our infrastructure in the Early Years part of the school.

To accommodate this expansion and enhance the learning environment for all our younger pupils, the funds will be used for:

- A brand-new outdoor learning area designed to foster physical development and exploration for the nursery and Early years children exclusively.

- A comprehensive upgrade to the Early Years classroom. Including a brand new toilet block and changing facilities.
- Modernisation of the adjacent Hub Classroom, ensuring our facilities remain versatile and able to support learning for our young learners.
- A sensory room to support SEN children.

### **Curriculum & Creative Success**

Following a year of dedicated focus on the arts, including ukulele performances, enhanced dance sessions, and creative design across all subjects. We are thrilled to announce that we have officially achieved the Artsmark Award. This national accreditation celebrates our success in placing creativity at the heart of our curriculum.

Our curriculum remains robust, supported by frameworks like White Rose and Cornerstones. We are also staying at the forefront of educational technology as we look to support all our teachers to become Google Gemini Champions, through taking the Google Educator qualification level one and two. We are also supporting staff in exploring how technology and AI can make lesson planning more engaging and tailored to our children's needs.

### **Wellbeing & The "Complete Human Strategy"**

Wellbeing remains our top priority. Building on the success of our MyHappyMind programme, the Complete Human Strategy and Mindful Mondays, we are now introducing Therapeutic Thinking.

The Therapeutic Thinking framework moves beyond traditional discipline by focusing on:

- Understanding the internal drivers of behaviour.
- Supporting mental health through a social, empathic and restorative approach.
- Fostering a school culture where children feel safe, regulated, and ready to learn.

Our Complete Human Strategy (CHS) continues to evolve, providing a "wheel" of support for pupils, staff, and families alike. See our website for more information.

### **Teaching & Learning Highlights**

Physical Education: Continues to be expertly delivered in-house sports coach, Mrs Draper, ensuring regular and high-quality sports provision for all year groups.

Forest School: Our EYFS and KS1 children continue to benefit from year-round outdoor learning.

Academic Progress: We continue to focus on our five key development goals from our school development plan, with a particular emphasis on oracy, vocabulary, and technical writing skills.



Community Voice: The continued "Asset Arrows" programme has successfully amplified pupil voice across the school. This year has focused on school meals and the importance of having a nutritious school meal.

### **Staffing & Community**

I am pleased to report that as I write this, there are no major changes to staffing for the upcoming year. This stability allows our team to maintain the strong momentum we have built.

Our Parent Cafés remain a popular fixture, and we value these opportunities to welcome parents into the classroom. Other initiatives such as Themed singing assemblies, Rocksteady concerts and the school plays (Christmas and Summer) have allowed us to invite parents into school more often this year than in previous years.

Looking Ahead: We anticipate a memorable conclusion to this year with our production of 'Wind in the Willows' and look forward to the exciting transformations our new grant will bring to the school site over the summer.

If you have any questions or would like to visit the school to see these developments firsthand, please do not hesitate to contact me.